

I can make a difference!

OBJECTIVE

To empower children with the knowledge that they can make a difference in the life of an animal or another person. Kids will also learn how to solve problems appropriately.

ACTIVITY OVERVIEW

Children will be given a “situation card” that shows animals or people that need help and they will write a story about what they could do to help solve the problem.

MATERIALS

- Situation cards
- Optional - download and print worksheet
- Paper for writing and/or coloring (can just be a blank or lined paper) if not using the worksheet
- Crayons, markers, and/or pencils

ACTIVITY

Opening discussion

- Think of a time when you knew that a person or animal needed help. What kind of help did they need?
- Think of a time when you helped a person or animal. How and why did you help? How did you feel afterwards? How do you think the person or animal felt?
- *Key reminder: Discuss that children should never go near an animal or person they don't know, but should ask an adult to help them.

Procedure

Read each situation card with your child or children. Have them select one card that they find most interesting and meaningful. Encourage them to write a brief story about the situation and how they would help the person or animal. They can also draw pictures if they are not ready for writing. Or they can do both! You can use any lined or blank paper, or print the attachment. Feel free to write one yourself. After everyone participating has had time to write or draw their solution, take time to share the stories. Compare the different opinions and discuss that there are many ways to solve a problem.

Post Discussion

- Did you ever have a problem like one of those on the cards?
- Who can you talk to if you don't know how to solve a problem? Discuss why it's important for people to work together to solve problems and help each other.
- Look for opportunities in real life to find ways to help out animals or people in need!



**A girl at school told
me that she was
hurting her dog.**



**My brother was
making fun of
someone in school.**



**My friend fell and
skinned her elbow.**



**I saw a cat that looked
like it was hurt.**



**On my way to school
I saw a stray dog.**



**I saw a boy in my
class steal from the
teacher's desk.**



**I found a baby bird
that fell from its nest.**



**My friend told me
her cat was lost.**

I can make a difference!

This is the situation I selected:

If desired, draw what your response would be.

First, briefly describe the situation. Then write about what you would do to help the person or animal.

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